

Community Impact Assessment: Summary

1. Name of service, policy, function or criteria being assessed:

Children Services/Education Transport

2. What are the main objectives or aims of the service/policy/function/criteria?

To seek permission from the Executive to procure a transport provider(s) to deliver taxi and mini bus transport for and on behalf of the Children Services, Education and Skills Directorate.

3. Name and Job Title of person completing assessment:

Mark Ellis – Head of School Services

4. Have any impacts been Identified? (Yes/No)

Yes

Community of Identity affected:

Age, Disability, Gender, Race, Disability, Religion and belief, Carers of disabled people,

Summary of impact:

Positive: Procuring a provider(s) to deliver transport for those eligible children and young people, to enable them to attend school or other local authority services and meetings.

5. Date CIA completed: 19 January 2016

6. Signed off by:

7. I am satisfied that this service/policy/function has been successfully impact assessed.

Name: Jon Stonehouse

Position: Director of Children Services, Education and Skills

Date: 19.1.2016

8. Decision-making body:
Executive

Date:
28 January 2016

Decision Details: Recommendation to commence the process to procure a transport provider(s) to deliver the Children Services and Education directorates requirements.

--	--	--

Send the completed signed off document to ciasubmission@york.gov.uk It will be published on the intranet, as well as on the council website.

Actions arising from the Assessments will be logged on Verto and progress updates will be required

Community Impact Assessment (CIA)

Community Impact Assessment Title:
Children Services and Education Transport - Procurment

What evidence is available to suggest that the proposed service, policy, function or criteria could have a negative (N), positive (P) or no (None) effect on quality of life outcomes? (Refer to guidance for further details)

Can negative impacts be justified? **For example: improving community cohesion; complying with other legislation or enforcement duties; taking positive action to address imbalances or under-representation; needing to target a particular community or group e.g. older people.** NB. Lack of financial resources alone is NOT justification!

Community of Identity: Age

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
Pupils and students – Potential of new transport provider		Education Health Access to Services	None	None
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date
May lead to a different transport provider delivering the pupils/students				

--	--	--	--	--

Community of Identity: Carers of Disabled People

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
Pupils and students – Potential of new transport provider		Education Health Access to Services		
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date
The child/student they care for, may be transported by a different provider				

Community of Identity: Disability

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
Pupils and students – Potential of new transport provider		Education Health Access to Services	None	None

Details of Impact		<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date
May lead to a different transport provider delivering the pupils/students					

Community of Identity: Gender

Evidence		Quality of Life Indicators		Customer Impact (N/P/None)	Staff Impact (N/P/None)
Details of Impact		<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date

Community of Identity: Gender Reassignment

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
			None	
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date

Community of Identity: Marriage & Civil Partnership

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
			None	
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date

Community of Identity: Pregnancy / Maternity

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date

Community of Identity: Race

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
Pupils and students – Potential of new transport provider		Education Health Access to Services	None	None
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date
May lead to a different transport provider delivering the pupils/students				

--	--	--	--	--

Community of Identity: Religion / Spirituality / Belief

Evidence		Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)
Pupils and students – Potential of new transport provider		Education Health Access to Services	None	None
Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date
May lead to a different transport provider delivering the pupils/students				

Community of Identity: Sexual Orientation

Evidence	Quality of Life Indicators	Customer Impact (N/P/None)	Staff Impact (N/P/None)

Details of Impact	<i>Can negative impacts be justified?</i>	Reason/Action	Lead Officer	Completion Date